

## Peer Review Checklist for an Academic Essay

<b>LANGUAGE</b>	<b>Yes</b>	<b>No</b>	<b>Comments</b>
<ul style="list-style-type: none"> <li>• No basic grammar errors (e.g. subject-verb agreement, word forms, count/non-count nouns, tenses, prepositions, etc.)</li> <li>• Correct use of punctuation</li> <li>• Spelling is correct</li> <li>• A wide range of precise vocabulary</li> <li>• Use appropriate reporting verbs to integrate sources are used</li> <li>• Have wide range of sentence patterns (e.g. simple sentences, complex and compound sentences)</li> </ul>			
<b>ORGANIZATION</b>	<b>Yes</b>	<b>No</b>	<b>Comments</b>
<ul style="list-style-type: none"> <li>• Concepts of appropriate genres of writing are used to organize and present ideas in a way that makes the essay easy to read.</li> <li>• Logical progression and development of ideas from one paragraph to another with a clear focus on the topic.</li> <li>• Effective and appropriate use of transitional markers and other connecting words               <ul style="list-style-type: none"> <li>* within the paragraph</li> <li>* between paragraphs</li> <li>* between the writer's voice and the source's voice.</li> </ul> </li> </ul>			

<b>CONTENTS</b>	<b>Yes</b>	<b>No</b>	<b>Comments</b>
<p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>* The introduction               <ul style="list-style-type: none"> <li>• provides background information</li> <li>• defines key terms if relevant</li> <li>• identifies contentious issue or problem/issue to be discussed.</li> <li>• gets the reader’s interest successfully.</li> </ul> </li> <li>* The thesis statement states the topic to be discussed.</li> <li>* There is a plan of development, which explicitly outlines the purpose and contents.</li> </ul> <p><b>Body Paragraphs</b></p> <ul style="list-style-type: none"> <li>• There is a clear topic sentence in each paragraph.</li> <li>• Each main idea in the paragraph is related to the development of the thesis.</li> <li>• There are sufficient examples, explanation, and/or evidence supporting the main idea in each paragraph.</li> <li>• There are convincing arguments and counter-arguments.</li> <li>• There is evidence of research to address a point.</li> </ul> <p><b>Conclusion</b></p> <ul style="list-style-type: none"> <li>* The conclusion               <ul style="list-style-type: none"> <li>• summarizes the main points</li> <li>• gives a final comment or remark.</li> </ul> </li> <li>* The conclusion gives the reader a sense of completion by relating to the introduction.</li> <li>* No new ideas are presented in the conclusion.</li> </ul>			

Adapted from *Effective College Writing* by Lee, Goh, Chan & Yang, McGraw-Hill Education, 2007